NOTICE OF WORKSHOP TO SOLICIT COMMENTS ON PROPOSED REGULATIONS

The Board of Examiners for Social Workers is proposing the adoption of and amendments to regulations pertaining to Chapter 641B of the Nevada Administrative Code. An initial workshop has been set for 9:00 a.m. on January 9, 2004, in Las Vegas at Nova Southeastern University, 5740 S. Eastern Avenue Suite 160, Las Vegas, NV 89119 and at 11:00 a.m. on January 12, 2004, in Reno at Kietzke Plaza, Conference Room B111, 4600 Kietzke Lane, Reno, NV 89502. The purpose of the workshop is to solicit further comments from interested persons on the following general topics that may be addressed in the proposed regulations:

- 1. Clinical Reciprocity Applications
- 2. Implementing Fingerprinting and Background Investigations
- 3. Increase continuing education hours to 40; revise awkward language
- 4. Additional or Amended Standards of Practice

Persons who are unable to attend the workshop and wish to submit comments may send their comments to the Board of Examiners for Social Workers, 4600 Kietzke Lane, C121, Reno, NV 89502 prior to the workshop date.

A copy of all materials relating to the proposed changes may be obtained at the workshop or by contacting the Board of Examiners for Social Workers at 4600 Kietzke Lane, C121, Reno, NV 89502, 775-688-2555. A reasonable fee for copying may be charged.

This Notice of Workshop to Solicit Comments on Proposed Regulations has been sent to persons on the agency's mailing list for administrative regulations, all licensed social workers and posted at the office of the Board of Examiners for Social Workers and the following locations:

Washoe County Social Services 1001 East Ninth Street Reno, Nevada

University of Nevada, Las Vegas School of Social Work Flora Duncan Humanities 4505 Maryland Parkway Las Vegas, NV Clark County Social Services 1600 Pinto Lane Las Vegas, Nevada

University of Nevada, Reno School of Social Work Ansari Business Building (Campus located at the Corner of Evans and N. Virginia) Reno, Nevada